



Dwaraka Doss Goverdhan Doss Vaishnav College

(Autonomous) Affiliated to the University of Madras

College with Potential for Excellence-Linguistic Minority Institution

Gokul Bagh, 833, Periyar E.V.R. High Road, Arumbakkam, Chennai-600 106

DEPARTMENT OF SOCIOLOGY

Bachelor in Sociology

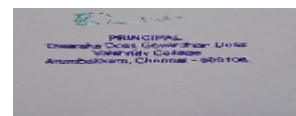
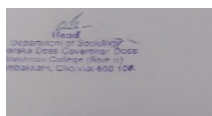
(B.A)

Programme Code: 43

Sociology Syllabus (CBCS)

Outcome Based Education Pattern

2020-21



B.A. DEGREE COURSE IN SOCIOLOGY (Choice Based Credit System)

(With Effects From 2020-2021)

First Semester

| Subjects | Credit | Instruction hours | Exam | Max.Marks | | |
|---|--------|-------------------|------|-----------|----------|-------|
| | | | | Ext.Mark | Int.mark | Total |
| Part-I Language Paper-I | 3 | 4 | 3 | 60 | 40 | 100 |
| Part-II English Paper-1 | 3 | 4 | 3 | 60 | 40 | 100 |
| Part III Core Subject Paper-I: Principles of Sociology I | 5 | 6 | 3 | 60 | 40 | 100 |
| Core Subject Paper II : Indian Society | 5 | 6 | 3 | 60 | 40 | 100 |
| Allied I Paper-1: Social Psychology | 4 | 6 | 3 | 60 | 40 | 100 |
| Part-IV 1. Basic Tamil 2. Introduction to Sociology | 2 | 2 | 3 | 60 | 40 | 100 |
| 2. Skill based subject (Elective) (Soft Skills) | 2 | 2 | 3 | 50 | 50 | 100 |

Second Semester

| Subjects | Credit | Instruction hours | Exam | Max.Marks | | |
|--|--------|-------------------|------|-----------|-----------|-------|
| | | | | Ext. Mark | Int. mark | Total |
| Part-I-Language Paper- II | 3 | 4 | 3 | 60 | 40 | 100 |
| Part-II -English Paper- II | 3 | 4 | 3 | 60 | 40 | 100 |
| Part III Core Subject Paper-III : Principles of Sociology - II | 5 | 6 | 3 | 60 | 40 | 100 |
| Core Subject Paper IV : Social problems in India | 5 | 6 | 3 | 60 | 40 | 100 |
| Allied I Paper-2: Social Anthropology | 4 | 6 | 3 | 60 | 40 | 100 |
| Part-IV 1. Basic Tamil 2. Social Problems | 2 | 2 | 3 | 60 | 40 | 100 |
| 2. Skill based subject (Elective) (Soft Skills) | 2 | 2 | 3 | 50 | 50 | 100 |

THIRD SEMESTER

| Course components | Subjects | Credit | Inst. hours | Exam hour | Max. Mark | | |
|--------------------------------|---|--------|-------------|-----------|---|-----------|-------|
| | | | | | Ext. Mark | Int. Mark | Total |
| Part – I | Language Paper- III | 3 | 6 | 3 | 60 | 40 | 100 |
| Part – II | English Paper – III | 3 | 6 | 3 | 60 | 40 | 100 |
| Part –III Core Courses | Paper- V: Classical Social Thinkers I | 4 | 6 | 3 | 60 | 40 | 100 |
| | Paper - VI : Social Movements in India | 4 | 6 | 3 | 60 | 40 | 100 |
| Allied Subject – III | Social Demography | 4 | 6 | 3 | 60 | 40 | 100 |
| Elective - I | Sociology of Sanitation (Or) Sociology of Tourism | 3 | 6 | 3 | 60 | 40 | 100 |
| Part - IV Soft Skills - III | | 2 | | 3 | 50 | 50 | 100 |
| 3. Environmental Studies | | | | | Examination will be held in IV Semester | | |

FOURTH SEMESTER

| Course components | Subjects | Credit | Inst. hours | Exam hour | Max. Mark | | |
|---------------------------|---|--------|-------------|-----------|-----------|-----------|-------|
| | | | | | Ext. Mark | Int. Mark | Total |
| Part – I | Language Paper- IV | 3 | 6 | 3 | 60 | 40 | 100 |
| Part – II | English Paper – IV | 3 | 6 | 3 | 60 | 40 | 100 |
| Part –III Core Courses | Paper- VII: Classical Social Thinkers II | 5 | 6 | 3 | 60 | 40 | 100 |
| | Paper – VIII: Research Methodology and Statistics | 5 | 6 | 3 | 60 | 40 | 100 |
| Allied Subject – IV | Political Sociology | 4 | 6 | 3 | 60 | 40 | 100 |
| Part - IV Soft Skills– IV | | 2 | | 3 | 50 | 50 | 100 |
| 3. Environmental Studies | | 2 | 6 | 3 | 60 | 40 | 100 |

FIFTH SEMESTER

| Course components | Subjects | Credit | Inst. Hours | Exam hour | Max. Mark | | |
|----------------------------|---|--------|-------------|-----------|-----------|-----------|-------|
| | | | | | Ext. Mark | Int. Mark | Total |
| Part – III Core Courses | Paper- IX Rural Sociology | 5 | 6 | 3 | 60 | 40 | 100 |
| | Paper – X Urban Sociology | 4 | 6 | 3 | 60 | 40 | 100 |
| | Paper – XI Industrial Sociology | 4 | 6 | 3 | 60 | 40 | 100 |
| | Paper – XII Sociology of Development | 4 | 6 | 3 | 60 | 40 | 100 |
| Elective II | Sociology of Industry and work (or) Social Welfare in India | 3 | 6 | 3 | 60 | 40 | 100 |
| Part – IV | Value Education | 2 | | | | | |

SIXTH SEMESTER

| Course components | Subjects | Credit | Inst. hours | Exam hour | Max. Mark | | |
|-----------------------|---|--------|-------------|-----------|-----------|-----------|-------|
| | | | | | Ext. Mark | Int. Mark | Total |
| Part III Core courses | Paper- XIII Medical Sociology | 4 | 6 | 3 | 60 | 40 | 100 |
| | Paper – XIV Communication, Media and Society | 4 | 6 | 3 | 60 | 40 | 100 |
| Elective - III | Sociology of Consumer Behaviour (Or) Disaster and Social Crisis (Or) Sociology of Gender and Sexuality | 3 | 6 | 3 | 60 | 40 | 100 |
| Project Cum Viva Voce | | 14 | | | 60 | 40 | 100 |
| Part V | Extension Activities | 1 | | | | | |

PRINCIPLES OF SOCIOLOGY I

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| | |
|--------------------------|-----------------------|
| Course Code : | Credits : 05 |
| L:T:P:S : 6:0:0:0 | CIA Marks : 40 |
| Exam Hours : 03 | ESE Marks : 60 |

LEARNING OBJECTIVES:

To study the basic concepts of sociology

To explain the features of social institutions and process of socialisation

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|------------|--|
| CO1 | Define the basic concepts of sociology and identify its relationship other social sciences. (K1) |
| CO2 | Illustrate the relationship between the individual and society and explain the theories of society. (K2) |
| CO3 | Explain the features of different social institutions and illustrate its types.(K2) |
| CO4 | Classify the different social groups and differentiate its characters. (K4) |
| CO5 | Criticize the theories of socialization and evaluate its agencies. (K5) |

MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES:

| CO/PO/PSO | PO | | | | | | | | | | PSO | | | | |
|-----------|----|---|---|---|---|---|---|---|---|----|-----|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 |
| CO1 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 |
| CO4 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 2 |
| CO5 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 |

STRONGLY CORRELATED -3, MODERATELY CORRELATED – 2, WEAKLY CORRELATED -1

| SI NO | CONTENTS OF MODULE | Hrs | Cos |
|-------|---|-----|-----|
| 1 | UNIT-1 Introduction 1.1 Origin, Definition, nature and scope of sociology 1.2 Relationship between sociology and other social sciences(Anthropology, Psychology, Economics,History and Political Science) 1.3 Uses of Sociology | 18 | CO1 |
| 2 | Unit- II: Individual and Society 2.1 Definition and characteristics of society 2.2 Theories of origin of Society 2.3 Relationship between individual and society | 18 | CO2 |
| 3 | Unit-III: Social Institutions 3.1 Marriage: Types of Marriage: Polygyny- Polyandry- Monogamy. Functions. 3.2 Family : Theories of Family, Types of Family; Patriarchal and Matriarchal Families- Functions of Family. | 18 | CO3 |

| | | | |
|---|---|----|-----|
| | 3.3 Religion : Elements of Religion – Social Functions of Religion | | |
| 4 | Unit- IV: Groups 4.1 Classification of Group 4.2 Definition, characteristics and functions of primary, secondary and reference groups. | 9 | CO4 |
| 5 | Unit- V: Socialization 5.1 Definition and theories of socialization 5.2 Types of socialization 5.3 Agencies of socialization: family- peer group- school- religion- mass media | 18 | CO5 |

TEXTBOOKS:

BOOKS FOR STUDY

Applebaum, Richard P. William J. Chambliss. Sociology. Addison - New York

Wesley Educational, 1997.

Rao Shankar C N. Sociology: Primary Principles. New Delhi: S. Chand, 1990.

BOOKS FOR REFERENCE

Caplow, Theodore. Elementary Sociology. New Jersey: Prentice Hall, 1971.

Duncan, O.D., & Mitchell, R., A New Dictionary of Sociology, London: Routledge,

Kegan Paul 1978.

Harlambos, M, Sociology : Themes and Perspectives. New Delhi: Oxford University

Press, 1980.

Inkeles, Alex, Foundations of Modern Sociology. New Jersey: Prentice Hall, 1982.

MacIver, R.M. & Page, C. H., Society : An Introductory Analysis. London: Macmillan, 1974.

Ogburn, W.F. & Nimkoff, M. F., Handbook of Sociology. New Delhi: Eurasia, 1966.

Robertson, Ian, Sociology. New York: Worth, 1977.

WEB RESOURCES

<http://ocw.mit.edu/courses/anthropology/21a-219-law-and-society-spring-2003/studymaterials/>

hobasicconcepts.pdf

http://www.sagepub.com/upm-data/45619_4.pdf

JOURNALS

<http://www.asanet.org/>

<http://www.britisoc.co.uk/>

<http://www.sociology.org/>

| | |
|--------------------------|-----------------------|
| Course Code : | Credits : 05 |
| L:T:P:S : 6:0:0:0 | CIA Marks : 40 |
| Exam Hours : 03 | ESE Marks : 60 |

LEARNING OBJECTIVES

To study the structural composition of Indian society

To understand the social processes of Indian society

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|------------|---|
| CO1 | List out the cultural and ethnic composition of Indian society.(K1) |
| CO2 | Classify the roots of Hindu social organizations (K2) |
| CO3 | Explain the features of class and caste in india. (K3) |
| CO4 | Point out the characteristic features of marriage and family. (K4) |
| CO5 | Compare the social changes in India. (K5) |

MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES:

| CO/PO/PSO | PO | | | | | | | | | | PSO | | | | |
|------------------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|------------|----------|----------|----------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 |
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 2 |

| | | | | | | | | | | | | | | | |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

STRONGLY CORRELATED -3, MODERATELY CORRELATED – 2, WEAKLY CORRELATED -1

| SI NO | CONTENTS OF MODULE | Hrs | Cos |
|-------|---|-----|-----|
| 1 | Unit- I: Cultural and ethnic composition of Indian Society 1.1 Linguistic and racial composition 1.2 Religious and ethnic groups 1.3 Tribes of India | 18 | CO1 |
| 2 | Unit- II: Roots of Hindu Social Organization 2.1 Varnashrama Dharma 2.2 Doctrine of Karma 2.3 Purusharthas | 18 | CO2 |
| 3 | Unit- III: Caste and Class in India 3.1 Definition and characteristics of caste 3.2 Theories of origin of caste 3.3 Caste in modern India: changing trends and new identities 3.4 Interface of caste and class | 18 | CO3 |

| | | | |
|---|--|----|-----|
| 4 | Unit-IV: Marriage and Family 4.1 Marriage: Hindu, Christian, Islam: Forms and Divorce Practices. 4.2 Joint Family: Characteristic features and Functions, Changing Trends in Joint Family System | 18 | CO4 |
| 5 | Unit-V: Social Change in India 5.1 Islamization, 5.2 Westernization, 5.3 Sanskritization, 5.4 Secularization, 5.5 Industrialization 5.6 Globalization | 18 | CO5 |

BOOKS FOR STUDY

Ahuja, Ram. Society in India: Concepts, Theories and Changing Trends. Jaipur: Rawat, 1999.

Kapadia, K.M., Marriage and Family in India. New Delhi: Oxford University Press, 1966.

BOOKS FOR REFERENCE

Hutton, J. K., Caste in India: Its Nature, Function, and Origin. New Delhi: Oxford University Press, 1977.

Prabhu, P.H., Hindu Social Organization. Madras: Popular Prakasham, 1970.

Singh, Yogendra, Modernization of Indian Tradition. New Delhi: Thompson Press, 1973.

Srinivas, M.N., *Social Change in Modern India*. Madras: Allied Publishers, 1970.
 Shah A.M., *The structure of Indian Society: Then and Now*. New Delhi, Routledge, 2010.
 Venugopal, *Religion and Indian Society: A Sociological Perspective*. New Delhi, Gyan, 1999.
 Rao Shankar, *Sociology of Indian Society*. New Delhi: S Chand, 2006.
 Jayabalan N., *Indian Society and Social Institutions*, New Delhi, Atlantic, 2001.

WEB RESOURCES

- <http://www.hinduwedding.info/marriage-ceremony.html>
http://dev.epw.in/system/files/pdf/1961_13/25/sanskritization_and_westernizationa_dynami_c_vie_w.pdf
<http://voiceofdharma.org/books/imwat/ch6.htm>

SOCIAL PSYCHOLOGY

| | |
|--------------------------|-----------------------|
| Course Code : | Credits : 04 |
| L:T:P:S : 0:0:6:0 | CIA Marks : 40 |
| Exam Hours : 03 | ESE Marks : 60 |

LEARNING OBJECTIVES:

- To understand the importance of social psych.ology.*
To study the personality, culture , collective behavior etc.,

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|------------|--|
| CO1 | Recall the importance and methods of social psychology .(K1) |
| CO2 | Illustrate the types and traits of personality.(K2) |

| | |
|------------|---|
| CO3 | Explain the functions and characteristics of leadership. (K3) |
| CO4 | Explain the types and causes of prejudice and aggression. (K4) |
| CO5 | Compare and criticize the principles and techniques of propaganda. (K5) |

MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES:

| CO/PO/PSO | PO | | | | | | | | | | PSO | | | | |
|------------------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|------------|----------|----------|----------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 |
| CO1 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

| SI NO | CONTENTS OF MODULE | Hrs | COS |
|--------------|---|------------|------------|
| 1 | Unit- I: Introduction 1.1 Scope and nature of social psychology 1.2 Methods of social psychology 1.3 Importance of social psychology | 18 | CO1 |
| 2 | Unit- II: Personality and culture | 18 | CO2 |

| | | | |
|---|---|----|-----|
| | <p>2.1 Personality types and traits</p> <p>2.2 Influence of culture on personality</p> | | |
| 3 | <p>Unit: III: Collective Behaviour</p> <p>3.1 Crowd</p> <p>3.2 Mobs</p> <p>3.3 Riots</p> | 18 | CO3 |
| 4 | <p>Unit-IV: Leadership</p> <p>4.1 Characteristics of Leadership</p> <p>4.2 Types of leader</p> <p>4.3 Functions of leader</p> | 18 | CO4 |
| 5 | <p>Unit- V: Aggression and prejudice</p> <p>5.1 Types and causes of aggression</p> <p>5.2 Types and causes of prejudice</p> | 18 | C05 |

Text Books:

Bhatia Hansraj. (1974) Elements of social psychology, somaiya publications, bombay.
Kimball Young (1963) Handbook of social psychology, routledge and kegan paul, London.
Lindgren, Henry Clay (1998) Social Psychology, Wiley Eastern Publications, New Delhi-1998.

References

Adinarayanan, S.P., Social Psychology, Longman, India.
Aronson. Elliot, Wilson D. Timothy and Akery M. Robert (1997) Social Psychology, Longman Publishers.
Baron, A. Robert Boon Byrne (1998) Social Psychology, Prentice Hall of India, India.

PRINCIPLES OF SOCIOLOGY-II

| | | |
|-------------------|-----------|------|
| Course Code : | Credits | : 05 |
| L:T:P:S : 0:0:6:0 | CIA Marks | : 40 |
| Exam Hours : 03 | ESE Marks | : 60 |

LEARNING OBJECTIVES:

To study the fundamental concepts of sociology

To understand the characteristic features of different social elements.

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|-----|--|
| CO1 | Define the basic concepts of social processes(K1) |
| CO2 | Illustrate the factors and agencies of social control(K2) |
| CO3 | Explain the forms of social stratification (K3) |
| CO4 | Point out the features and forms of social mobility (K4) |
| CO5 | Criticize the factors of social change (K5) |

MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES:

| SI NO | CONTENTS OF MODULE | Hrs | COS |
|-------|--|-----|-----|
| 1 | Unit I: Social Processes 1.1 Co-operation 1.2 Competition 1.3 Conflict 1.4 Accommodation 1.5 Assimilation | 18 | CO1 |
| 2 | Unit II: Social Control 2.1 Meaning and Definition of Social Control 2.2 Factors and Agencies of Social Control | 18 | CO2 |
| 3 | Unit III: Social | 18 | CO3 |

| | | | |
|---|--|----|-----|
| | <p>Stratification</p> <p>3.1 Caste : Meaning, Definition, and Forms (Brahmin, Kshatriya, Vaishya and Sutras)</p> <p>3.2 Class: Meaning, Definition, and Forms (Upper Class, Middle Class and Lower Class)</p> <p>3.3 Gender: Meaning, Definition, and Social Construction of Gender, Gender Inequality</p> | | |
| 4 | <p>Unit IV: Social Mobility</p> <p>4.1 Meaning, Definition</p> <p>4.2 Features and Forms of Social Mobility</p> | 18 | CO4 |
| 5 | <p>Unit V: Social Change</p> <p>5.1 Evolution, Progression and Deterioration</p> <p>5.2 Factors of Social Change- Biological, Physical and Cultural.</p> | 18 | CO5 |

BOOKS FOR STUDY

Applebaum, Richard P., William J., Chambliss. Sociology. Addison - New York: Wesley ,1997.

Caplow, Theodore. Elementary Sociology. New Jersey: Prentice Hall Inc. 1971.

Inkeles, Alex. Social Change, Reading in Modern Society. NY : Prentice Hall, 1982.

International Encyclopaedia of Sociology Vol.. I and II.

Johnson, Harry, M., Sociology - A Systems Introduction. New Delhi: Allied, 1966.

MacIver, R.M. & Page, C.H., Society: An Introductory Analysis. London: Macmillan, 1974.

Thio, Alex. Sociology – A Brief Introduction. New York, Addison-Wesley Education, 1997.

Tumin, Melvin. Social Stratification – The forms and functions of Inequality. New Jersey: Prentice Hall, 1978.

BOOKS FOR REFERENCE

Abraham Francis, John Henry Morgan, Sociological Thought. Cambridge, Macmillan, 1985.

Duncan, O.D & Mitchell, R., A New Dictionary of Sociology. London: Routledge Kegan Paul, 1979.

Haralambos, M., Sociology - Themes and Perspectives. New Delhi: Oxford University Press. 1980.

Ogburn, W.F. & Nimkoff, M. F., A Handbook of Sociology. New Delhi: Eurasia, 1966.

Robertson, Ian. Sociology. New York, Worth, 1977.

Schaefer Richard, T., Robert P Lamm. Sociology. New Delhi:McGraw Hill Company, 1998.

Rao Shankar, C N., Sociology: Primary Principles. New Delhi, S. Chand, 1990.

WEB RESOURCES

http://faculty.upj.pitt.edu/dsantoro/davis_moore.htm

http://www.sagepub.com/ritzerintro/study/materials/reference/77708_8.1r.pdf

JOURNALS

<http://www.inoso.org/>

SOCIAL PROBLEMS IN INDIA

| | | |
|-------------------|-----------|------|
| Course Code : | Credits | : 05 |
| L:T:P:S : 0:0:6:0 | CIA Marks | : 40 |
| Exam Hours : 03 | ESE Marks | : 60 |

LEARNING OBJECTIVES:

To study about the different kinds of social problems in Indian Society.

To understand the characteristic features of Indian social problems.

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|-----|--|
| CO1 | Recall the causes and types of social problems(K1) |
| CO2 | Classify the types and causes of Unemployment(K2) |
| CO3 | Solve the problems of women and children(K3) |
| CO4 | Analyse the origin and development of Terrorism in India(K4) |
| CO5 | Evaluate the extent of crime in India (K5) |

MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES:

| SI NO | CONTENTS OF MODULE | Hrs | COS |
|-------|--------------------|-----|-----|
|-------|--------------------|-----|-----|

| | | | |
|---|---|----|-----|
| 1 | <p>Unit- I: Introduction</p> <p>The Concept of Social Problem- Characteristics of Social Problems- Causes and Types of Social Problems- Social Problems and Social Disorganization.</p> | 18 | CO1 |
| 2 | <p>Unit-II: Poverty and Unemployment</p> <p>The Concept- Incidence and Magnitude- Causes of Rural Poverty- Problem of the Poor and the Pains of Poverty- Strategies for Alleviating Poverty.</p> <p>Present Features of Unemployment in India- Types- Causes - Consequences.</p> | 18 | CO2 |
| 3 | <p>Unit-III: Problems of women and children</p> <p>Women's Harassment- Nature, Extent and Characteristics of Violence Against Women. Domestic violence- female infanticide- dowry.</p> <p>Concept and Types of Child Abuse - Incidence of Child Abuse- Causes of Child Abuse - Problem of Child Labour.</p> | 18 | CO3 |
| 4 | <p>Unit-IV: Terrorism</p> <p>The Concept- Characteristics-</p> | 18 | CO4 |

| | | | |
|---|--|----|-----|
| | Objectives- Origin and Development of Terrorist Movement. Mass Support-Support Base - Terrorism in India | | |
| 5 | Unit-V: Crime and Delinquency 5.1 Meaning- Types- Causes 5.2 Extent of Crime in India 5.3 Penology and Rehabilitative measures. | 18 | CO5 |

Text Books:

- Bhattacharya, S.K., Social Problems in India, Regency Publications, New Delhi, 1994.
- Ahuja Ram, Crime against Women, Rawat Publications, Jaipur, 1987

References:

- Attachand, Poverty and Underdevelopment, Gian Publishing House, Delhi, 1987.
- Prasad, Population Growth and Child Labour, Kanishka Publishers distributors, New Delhi, 2001.
- Kattakayam and Vadackumchery, Crime and Society, A.P.H, Publishing Corporation, New Delhi, 1999.
- Kohli and Sharma, Poverty Alleviation and Housing Problem, Anmol Publications, Pvt. Ltd, New Delhi, 1997
- Kempe, R.S and Kempe C.H., Child Abuse, Fontana, London, 1978.

SOCIAL ANTHROPOLOGY

Course Code : Credits : 04

L:T:P:S : 0:0:6:0 CIA Marks : 40

Exam Hours : 03 ESE Marks : 60

LEARNING OBJECTIVES:

To study about the religious and cultural aspects of anthropology

To understand the scope and branches of anthropology

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|-----|---|
| CO1 | List out the scope of social anthropology (K1) |
| CO2 | Classify the cultural elements in primitive society (K2) |
| CO3 | Explain the kinds of marriage and kinship (K3) |
| CO4 | Analyse the political organization of primitive society(K4) |
| CO5 | Evaluate the origin and development of religion (K5) |

| SI NO | CONTENTS OF MODULE | Hrs | COS |
|-------|---|-----|-----|
| 1. | Unit-I: Introduction 1.1 Meaning and scope of Anthropology 1.2 Branches of Anthropology | 18 | CO1 |
| 2. | Unit-II: Culture | 18 | CO2 |

| | | | |
|----|--|----|-----|
| | <p>2.1 Attributes of culture</p> <p>2.2 Culture traits</p> <p>2.3 Culture complex</p> <p>2.4 Culture area</p> <p>2.5 Culture integration</p> <p>2.6 Enculturation and transculturation</p> | | |
| 3. | <p>Unit-III: Marriage and Kinship</p> <p>3.1 Marriage: Typology by mate selection – levirate and sororate- hypergamy and hypogamy</p> <p>3.2 Types of decent</p> <p>3.3 Kinship: consanguinal and affinal</p> <p>3.4 Kinship: tribe, class, moiety and phratry</p> <p>3.5 Kinship Behaviour: joking and avoidance relationship</p> | 18 | CO3 |
| 4. | <p>Unit-IV: Economic Organization</p> <p>4.1 Property: Primitive communism- Individual- collective</p> <p>4.2 Stages of Economy: Food gathering – Hunting –Fishing – Pastoralism-</p> | 18 | CO4 |

| | | | |
|----|---|----|-----|
| | Cultivation 4.3 Systems of Trade Exchange: reciprocity- redistribution- barter and market | | |
| 5. | Unit- V: Political Organization 5.1 Brand, Tribe and State 5.2 Kinship and cheifdom 5.3 Primitive law and justice 5.4 Types of punishment | 18 | CO5 |
| 6. | Unit-VI: Religion: 6.1 Magic : types and functions of magic 6.2 Magico- religious functionaries; Shaman- Priest- medicine man- sorcerer | 18 | CO6 |

BOOK FOR STUDY

Beals , R. and Hoijer, H., Introduction to Anthropology. New Delhi: Macmillan, 1960.

Carol R. Ember, Melvin Ember. Anthropology – A Brief Introduction. New Jersey: Prentice Hall, 1992.

BOOKS FOR REFERENCE

Basu Indrani. Anthropology the study of man. New Delhi: S.Chand, 2005.

Herskovits F Melville. Cultural Anthropology. Calcutta: Oxford & IBH, 1995.

Jha, Makhan. An Introduction to Anthropology, New Delhi: Sage, 1994.

Lowie R.H., Primitive Society, London: Routledge Publishers, 1960.

Majumdar D. N, and Madan T. N. An Introduction to Social Anthropology. Bombay: Asia, 1970.

Nigel Rapport and Joanna Overing, Social and Cultural Anthropology: The Key Concepts. London: Routledge, 2000.

Singh K.S. The History of the Anthropological Survey in India: Anthropological Survey of India, Calcutta: 1991

Scupin Raymond. Cultural Anthropology A Global Perspective. New Jersey: Prentice Hall, 1998.

Sahay K.N. Social Anthropology in India. New Delhi: Common Wealth Publication, 1999.

WEB RESOURCES

[www.youtube.com/watch?v=-The Most Primitive Tribe of the Planet.](http://www.youtube.com/watch?v=-The Most Primitive Tribe of the Planet)

CLASSICAL SOCIAL THINKERS-I

| | | | | |
|-------------|---|-----------|---|----|
| Course Code | : | Credits | : | 04 |
| L:T:P:S | : | CIA Marks | : | 40 |
| Exam Hours | : | ESE Marks | : | 60 |

LEARNING OBJECTIVES:

To study the contributions of different classical social thinkers in sociology.

To apply the theoretical knowledge in different walks of life.

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|-----|--|
| CO1 | Explain the relevance and importance of classical social theories in contemporary society (K3) |
| CO2 | Criticize the concepts explained by classical social thinkers(K5) |
| CO3 | Hypothesize new theories by combining the thoughts of different social thinkers(K6) |
| CO4 | Differentiate the different types of authority (K4) |
| CO5 | Evaluate the concepts of class, status, power and bureaucracy (K5) |

| Sl.No | CONTENTS OF MODULE | Hrs | COS |
|-------|--|-----|-----|
| 1. | Unit-I: August Comte 1.1 Law of three stages in Human Progress 1.2 Hierarchy of Sciences 1.3 Social Statics and Dynamics 1.4 Positivism | 18 | CO1 |
| 2. | Unit-II: Herbert Spencer 2.1 Theory of Social Evolution 2.2 Organismic Analogy | 18 | CO2 |
| 3. | Unit-III: Emile Durkheim 3.1 Social Facts 3.2 Sociology of Religion 3.3 Division of Labour 3.4 Organic and Mechanical Solidarity 3.5 Types of Suicide | 18 | CO3 |

| | | | |
|----|---|----|-----|
| 4. | Unit- IV: Karl Marx 4.1 Dialectical Materialism 4.2 Theory of Class Struggle 4.3 Alienation | 18 | CO4 |
| 5. | Unit-V: Max Weber 5.1 Ideal Type 5.2 Verstehen 5.3 Bureaucracy 5.4 Types of Authority 5.5 Protestant Ethic and Spirit of Capitalism 5.6 Class, Status and Power | 18 | CO5 |

BOOKS FOR STUDY

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Haralambos, Michael (with Robin Heald). Sociology: Themes and Perspectives.

Bombay, Delhi: Oxford University Press, 1980.

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Coser, Lewis, A., Masters of Sociological Thought: Ideas in Historical and social context. New York : Harcourt Brace Jovanovidi, 1971.

Craib Ian. Classical Social Theory. Great Britain: Oxford University Press, 1997.

Hearn, Frank, Reason and Freedom in Sociological Thought. U.S.A: Allen and Unwin, 1985.

Timasheff, Sociological Theory: its nature and growth. New York: Random House, 1976.

WEB RESOURCES

http://www.sagepub.in/upm-data/44172_1.pdf

<http://theory.routledgesoc.com/category/profile-tags/ideal-types>

<http://faculty.frostburg.edu/phil/forum/Marx.htm>

SOCIAL MOVEMENTS IN INDIA

Course Code : Credits : 04

L:T:P:S : 0:0:6:0 CIA Marks : 40

Exam Hours : 03 ESE Marks : 60

LEARNING OBJECTIVES:

To study the different forms of movements.

To know the importance of new social movements in Indian society

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|-----|--|
| CO1 | List out the characteristics of social movements (K1) |
| CO2 | Explain the impact of Socio-Religious movements (K2) |
| CO3 | Evaluate the movements of sub-altern groups.(K3) |
| CO4 | Appraise and criticize the movements in marginalized groups (K5) |
| CO5 | Analyse the contemporary social movements.(K4) |

| Sl.No | CONTENTS OF MODULE | Hrs | COS |
|-------|--------------------|-----|-----|
|-------|--------------------|-----|-----|

| | | | |
|----|--|----|-----|
| 1. | <p>Unit- I: Introduction</p> <p>1.1 Definition and Characteristics of Social Movements</p> <p>1.2 Types of social movements</p> <p>1.3 Social movements and social change</p> | 18 | CO1 |
| 2. | <p>Unit-II: Socio- Religious and National Movements</p> <p>2.1 Brahma Samaj and Arya samas</p> <p>2.2 Civil Disobedience Movement</p> <p>2.3 Quit India Movement</p> | 18 | CO2 |
| 3. | <p>Unit-III: Social Reform Movements</p> <p>3.1 Self respect Movement in Tamil Nadu</p> <p>3.2 SNDP Movement in Kerala</p> <p>3.3 Non-Brahmin Movement in Maharashtra</p> | 18 | CO3 |
| 4. | <p>Unit-IV: Peasant and Tribal Movements</p> <p>4.1 Telegana Movement</p> <p>4.2 Naxalbari Movement</p> <p>4.3 The Santal Movement</p> <p>4.4 Jarkhand Movement</p> | 18 | CO4 |
| 5. | <p>Unit- V: New Social Movements</p> <p>5.1 Dalit Movement</p> | 18 | CO5 |

| | | | |
|--|----------------------------|--|--|
| | 5.2 Women's Movement | | |
| | 5.3 Environmental Movement | | |

Text Books

Rao M.S.A (1979) Social Movements in India, Manohar, New Delhi.

Rao M.S.A (1979) Social Movements and Social Transformation, McMillan, New Delhi.

Banks, J.A (1992) The Sociology of Social Movements, McMillan, London.

References:

Desai, A.R (1979) Peasant Struggle in India, OUP, India.

Desai, A.P (1987) Social Background of Indian Nationalism, Popular Prakasam, Bombay.

Dhanagare, D.N. (1983) Peasant Movements in India: 1920-50, OUP, Delhi.

Oomen, TK(1990), Protest & Change: Studies in Social Movements, Sage India Pvt. Ltd., Delhi.

Selliot, Elmer (1995) From Untouchable Dalit: Essays on The Ambedkar Movement, Manohar, New Delhi.

SOCIAL DEMOGRAPHY

Course Code : Credits : 04

L:T:P:S : 0:0:6:0 CIA Marks : 40

Exam Hours : 03 ESE Marks : 60

LEARNING OBJECTIVES:

To study the scope and importance of social demography

To understand the population processes and structure

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|-----|---|
| CO1 | Recall the importance of Social Demography (K1) |
| CO2 | Classify the sources of population data(K4) |
| CO3 | Explain the different population theories(K3) |
| CO4 | Illustrate the population processes and structure(K2) |
| CO5 | Evaluate the population policies and programs(K5) |

| Sl.No | CONTENTS OF MODULE | Hrs | COS |
|-------|--|-----|-----|
| 1. | Unit-I: Introduction 1.1 Definition 1.2 Nature, Scope and importance of Social Demography. | 18 | CO1 |
| 2. | Unit-II: Sources of Population Data 2.1 Census 2.2 Vital Registration 2.3 Sample Surveys. | 18 | CO2 |
| 3. | Unit-III: Population Theories 3.1 Malthusian Theory of Population, 3.2 Biological Theories- Thomas Saddler, Thomas Doubleday, Spencer and Gini. 3.3 Theory of Demographic transition. | 18 | CO3 |
| 4. | Unit-IV: Population processes and structure 4.1 Population Structure - Age and | 18 | CO4 |

| | | | |
|----|---|----|-----|
| | <p>Sex, Size and distribution</p> <p>4.2 concepts- fertility, fecundity, factors influencing fertility, measures of fertility</p> <p>4.3 morality, types, causes and measures.</p> <p>4.4 Migration- Types, Push and Pull factors in migration.</p> | | |
| 5. | <p>Unit-V: Population policies and programmes:</p> <p>5.1 Fertility, Mortality, Migration influencing policies.</p> <p>5.2 Family planning in India.</p> | 18 | CO5 |

Text Books:

1. Bhende, Asha. A and Tara Kanitkar (2003) (6th ed) Principles of Population Studies, Himalaya Publishing House, Mumbai.
2. Raj, Hans Dr. (1986) (4th ed) Fundamentals of Demography, Surjeet Publication, New Delhi.

Reference Books:

1. Ghosh B.N. (1978) Population Theories and Demographic Analyses, Meenakshi Prakasham, Meerut.
2. Mahadevan and P.Krishnan (1993) Methodology for population studies and development, sage publication, New Delhi.
3. Ford. T.P. and D' Jong G.F. (1970) Social Demography, Prentice Hall, New Jersey.
4. Cox, Peter. R. (1989) Demography, Cambridge University Press, Cambridge.

5. Ministry of Information and Broadcasting, Government of India, Publication, Publication Division, India, 2006. New Delhi.

CLASSICAL SOCIAL THINKERS-II

Course Code : Credits : 05

L:T:P:S : 0:0:6:0 CIA Marks : 40

Exam Hours : 03 ESE Marks : 60

LEARNING OBJECTIVES:

To study the contributions of different social thinkers in sociology.

To apply the theoretical knowledge in different walks of life.

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|-----|---|
| CO1 | Compare and contrast the notions proposed by different social thinkers (K4) |
| CO2 | Explain the contribution of social thinkers (K2) |
| CO3 | Explain the relevance and importance of social theories in contemporary society(K3) |
| CO4 | Recall and Criticize the concepts explained by social thinkers(K5) |
| CO5 | Analyse the functions and dysfunctions of social phenomenon(K4) |

| Sl.No | CONTENTS OF MODULE | Hrs | COS |
|-------|--|-----|-----|
| 1. | UNIT – I – VILFREDO PARETO: 1.1 Logico-Experimental Method. | 18 | CO1 |

| | | | |
|----|--|----|-----|
| | <p>1.2 Logical and Non-Logical Actions.</p> <p>1.3 Residues and Derivations.</p> <p>1.4 Circulation of Elites.</p> | | |
| 2. | <p>UNIT – II – GEROGE SIMMEL:</p> <p>2.1 Formal Sociology.</p> <p>2.2 Sociology of Conflict.</p> <p>2.3 Theory of Domination.</p> <p>2.4 Concept of Social Mobility.</p> | 18 | CO2 |
| 3. | <p>UNIT – III – PITIRIM A SOROIKIN:</p> <p>3.1 Integralist Sociology.</p> <p>3.2 Theory of Socio-Cultural Dynamics.</p> <p>3.3 Theory of Social Revolution.</p> <p>3.4 Concept of Social Mobility.</p> | 18 | CO3 |
| 4. | <p>UNIT – IV – TALCOTT PARSONS:</p> <p>4.1 Talcott Parsons: Theory of Action.</p> <p>4.2 Pattern Variables. Theory of Social System.</p> | 18 | CO4 |
| 5. | <p>UNIT – V – ROBERT K.MERTON:</p> <p>5.1 Robert K. Merton: Role Set Theory.</p> <p>5.2 Reference group theory.</p> <p>5.3 Social structure and anomie.</p> | 18 | CO5 |

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| | 5.4 Functional analysis: Manifest and Latent Functions, Dysfunctions. | | |
|--|---|--|--|

BOOKS FOR REFERENCE

1. Coser, Lewis A. Masters of Sociological Thought: Ideas in Historical and Social context 2 nd Ed. New York: Harcourt Brace Jovanovich, 1997.
2. Wallace, Ruth A and Wolf Alison. Contemporary Sociological Theory, Englewood Cliffs New jersey, Prentice Hall, 1980
3. Timasheff, Nicholoas S. Sociological Theory: Its Nature and Growth, 3rd Ed. New York: Random house, 1967.
4. Nisbet, Robert A. The Sociological Tradition, London: Heinemann, 1967.
5. Abraham Francis, M. and Morgan, John Henry, Sociological Thought. Madras: Macmillan India, 1985.
6. Merton, Robert k., Sociological Theory and Social Structure. Indian Ed. New Delhi: Ameirnd Publishing co., 1968.

RESEARCH METHODOLOGY AND STATISTICS

| | | |
|-------------------|-------------|----|
| Course Code : | Credits : | 05 |
| L:T:P:S : 0:0:6:0 | CIA Marks : | 40 |
| Exam Hours : 03 | ESE Marks : | 60 |

LEARNING OBJECTIVES:

To study the scientific methods and techniques in social research

To know the tools and report writing of data collection

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|-----|--|
| CO1 | List out the steps involved in social research (K1) |
| CO2 | Classify the types of research design (K4) |
| CO3 | Explain the different techniques of data collection (K3) |
| CO4 | Illustrate the sampling methods (K2) |
| CO5 | Evaluate the social statistics(K5) |

| Sl.No | CONTENTS OF MODULE | Hrs | COS |
|-------|---|-----|-----|
| 1. | UNIT-I: SCIENCE AND SCIENTIFIC METHODS- 1.1What is Scientific Research 1.2Types, Importance and uses 1.3Steps in Social Research 1.4Theory and Facts- Hypothesis. | 18 | CO1 |
| 2. | UNIT-II: RESEARCH DESIGN 2.1Meaning 2.2Types – Descriptive, Explorative, Experimental ,Diagnostic and Comparative 2.3Functions of research design. | 18 | CO2 |
| 3. | UNIT-III: TECHNIQUE AND TOOLS OF DATA COLLECTION: 3.1Schedule Questionnaire, Interview, Observation, Case Study 3.2Content analysis ,Social Survey, Projective technic. | 18 | CO3 |

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|----|---|----|-----|
| 4. | UNIT-IV: SAMPLING METHODS AND REPORT WRITING: 4.1 Types- Probability and Non-Probability Sampling 4.2 Report writing- Steps | 18 | CO4 |
| 5. | UNIT-V: STATISTICS 5.1 Meaning- Scope and importance of statistics in Social Research. 5.2 Measures of Central Tendency- Mean- Median- Mode- 5.3 Measures of Dispersion- Range- Quartile – Standard Deviation- 5.4 Correlation and Regression. Role of Computers in Research. | 18 | CO5 |

Text Books:

- Kothari C.R., Research Methodology – Methods and Techniques, wiley eastern limited, Madras, 1985.
- Goode, Williams and Hatt Paul : Methods in Social Research, McGraw- Hill Book Company, London 1981.

REFERENCES:

- Young Pauline V: Scientific Social Surveys and Research. PHI.
- Mitchall, Mark and Jamina Jolley, Research Design Explainer, Holt, Rinehart and Winston inc., New york, 1988.
- Gane, Mike: On Durkheim’s Rules of Sociological Method, Routledge, London, 1988.
- Boalt, Gunnar: The Sociology of Research, Southern Illinois University Press, London, 1969.
- Blalock, J.R., Hubert, M. Social Statistics, Mc Graw Hill. International Editions, Washington, 1981.

- Hunt, Morton: Profiles of Social Research, Russell Sage Foundation, New York, 1920.
- Kothari, C.R., Quantitative Techniques, Vikas Publishing House (Pvt) Ltd. New Delhi – 1978.
- Michael S. Lewis – Beck, (Ed) Experimental Design & Methods, Sage Publications, Toppan, Publishing United Kingdom, 1990.

POLITICAL SOCIOLOGY

| | |
|-------------------|----------------|
| Course Code : | Credits : 04 |
| L:T:P:S : 0:0:6:0 | CIA Marks : 40 |
| Exam Hours : 03 | ESE Marks : 60 |

LEARNING OBJECTIVES:

To study the basic political system in India.

To study the trends in political scenario.

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|-----|---|
| CO1 | Recall the contribution of Karl Marx and Max Weber in Political Sociology(K1) |
| CO2 | Illustrate the Aristotle's classification of political system(K2) |
| CO3 | Evaluate the merits and demerits of Political system (K5) |
| CO4 | Distinguish between power and authority(K4) |
| CO5 | Explain the different ways of acquiring legitimacy(K3) |

| Sl.No | CONTENTS OF MODULE | Hrs | COS |
|-------|--------------------|-----|-----|
|-------|--------------------|-----|-----|

| | | | |
|----|--|----|-----|
| 1. | <p>UNIT – I: INTRODUCTION</p> <p>1.1 Origin and growth of political sociology</p> <p>1.2 Definition, nature and scope</p> <p>1.3 Founding fathers – Karl Marx and Max Weber – their contributions</p> | 18 | C01 |
| 2. | <p>UNIT – II: BASIC POLITICAL SYSTEMS</p> <p>2.1 Meaning of political systems</p> <p>2.2 Aristotle's classification of political systems</p> <p>2.3 Theocratic, Monarchical, Democratic and Totalitarian systems and their relative merits and demerits.</p> | 18 | CO2 |
| 3. | <p>UNIT – III: INFLUENCE, POWER AND AUTHORITY</p> <p>3.1 Meaning and types</p> <p>3.2 Characteristics of power</p> <p>3.3 Distribution of power</p> <p>3.4 Various theories of political elites</p> <p>3.5 Authority – different ways of acquiring legitimacy.</p> | 18 | CO3 |
| 4. | <p>UNIT – IV: POLITICAL CULTURE AND POLITICAL SOCIALIZATION</p> | 18 | CO4 |

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|----|--|----|-----|
| | <p>4.1 Meaning and dimensions of political culture</p> <p>4.2 Meaning and types of political socialization</p> <p>4.3 Agencies of political socialization and their role.</p> <p>4.4 Political Participation – Meaning and Types</p> <p>4.5 Political Apathy</p> <p>4.6 Psychological, Social, and Political determinants of participation</p> | | |
| 5. | <p>UNIT – V: POLITICAL PARTIES AND PRESSURE GROUPS</p> <p>5.1 Political parties – features and functions</p> <p>5.2 Structures of political parties</p> <p>5.3 Meaning of pressure groups and their relationship with political parties</p> <p>5.4 Types of pressure groups and their role.</p> | 18 | CO5 |

Text Book

1. A.K. Mukhopadhyay (1980), Political Sociology, K.P.Begchi&Company, Calcutta.

Reference Books

1. Ali Ashaf and Sharma B.N., (2001), Political Sociology, University Press, Hyderabad.
2. Bhattacharyya.D.C. (2002), Political Sociology, Vijaya Publishing House, Kolkata.
3. Padhy, K.S., (1989), Political Sociology –A Perspective Analysis, Discovery Publishing House, New Delhi.
4. Anthony Orun, (1983), Introduction to Political Sociology, Prentice Hall Inc., Englewood Cliffs, New Jersey.
5. Harold J.Laski, (1978), A Grammar of Politics, George Allen & Unwin publishers Ltd, Great Britain.

RURAL SOCIOLOGY

| | | |
|-------------------|-------------|----|
| Course Code : | Credits : | 05 |
| L:T:P:S : 0:0:6:0 | CIA Marks : | 40 |
| Exam Hours : 03 | ESE Marks : | 60 |

LEARNING OBJECTIVES:

To study the rural social structure and dynamics.

To study the rural social institutions and problems.

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|-----|--|
| CO1 | List out the importance of rural sociology(K1) |
| CO2 | Explain the characteristic feature of village pattern and settlement(K3) |
| CO3 | Analyse the changing features of village social structure (K5) |

| | |
|-----|---|
| CO4 | Evaluate the role and functions of rural social institutions (K5) |
| CO5 | Criticize the problems faced by the rural society (K6) |

| Sl.No | CONTENTS OF MODULE | Hrs | COS |
|-------|---|-----|-----|
| 1. | UNIT- I: INTRODUCTION 1.1 Meaning of Rural Sociology 1.2 Nature and Scope 1.3 Importance of the study of Rural Sociology in India. | 18 | CO1 |
| 2 | UNIT-II: RURAL SOCIETY 2.1 Characteristics of rural society 2.2 Rural –urban Society: Differentials and Continuum 2.3 Village patterns and characteristics 2.4 Emergences of villages 2.5 Types of villages 2.6 village settlement patterns- Types and pattern of Dwelling. | 18 | CO2 |
| 3. | UNIT-III: RURAL SOCIAL STRUCTURE AND DYNAMICS 3.1 Caste and social structure in rural India 3.2 Dominant Caste 3.3 Sanskritization 3.4 Jajmani System 3.5 Changing features of village | 18 | CO3 |

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|----|---|----|-----|
| | social structure 3.6 Traditional caste and village community 3.7 Panchayat Raj | | |
| 4. | UNIT-IV: RURAL SOCIAL INSTITUTIONS 4.1 Characteristics and Functions- Rural Economy 4.2 Family and Marriage 4.3 The Polity 4.4 Rural Education 4.5 Rural Religion. | 18 | CO4 |
| 5. | UNIT-V: RURAL PROBLEMS 5.1 Poverty and indebtedness 5.2 Child Labour 5.3 Unemployment 5.4 Illiteracy 5.5 Migration 5.6 Health and Sanitation problems. | 18 | CO5 |

Text Books

1. Desai A.R. (ed) Rural Sociology in India, Popular Prakastian, Bombay.

Reference Books:

1. Vidyut Joshi (1987) Submerging Villages: Problems and prospects, Ajanta Publications, Delhi.

2. Desai, I.P and Banwarilal Choudhry (ed) (1977) History of Rural Development in Modern India, Vol.II. Impex India, New Delhi.
3. Mishra P.S. (1994) Changing Pattern of village Family in India: A Sociological Study, Ajanta Publications, Delhi.
4. Kumar Aravind (ed) (1998) Encyclopedia of Rural Sociology.

URBAN SOCIOLOGY

| | | |
|-------------------|-------------|----|
| Course Code : | Credits : | 04 |
| L:T:P:S : 0:0:6:0 | CIA Marks : | 40 |
| Exam Hours : 03 | ESE Marks : | 60 |

LEARNING OBJECTIVES:

To study the urban social structure.

To study the urban planning and criticize it.

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|-----|--|
| CO1 | Recall the importance of urban sociology |
| CO2 | Classify the types and forms of cities and towns |
| CO3 | Explain the ecological theories |
| CO4 | Analyse the principles and agencies involved in urban planning |
| CO5 | Evaluate the urban social problems |

| Sl.No | CONTENTS OF MODULE | Hrs | COS |
|-------|---|-----|-----|
| 1. | Unit-I: Introduction 1.1 Nature, Scope and importance of | 18 | CO1 |

| | | | |
|----|--|----|-----|
| | <p>Urban Sociology</p> <p>1.2Urbanisation and Sub-urbanisation</p> <p>1.3Urbanism as a way of life</p> <p>1.4Rapid urbanisation in India and its implications</p> | | |
| 2. | <p>Unit-II: Urban Structure</p> <p>2.1Typology and morphology of urban areas</p> <p>2.2Origin and growth of town and cities</p> <p>2.3Types and forms of cities in pre-industrial, industrial and post-industrial periods.</p> | 18 | CO2 |
| 3. | <p>Unit-III: Urban Ecology</p> <p>3.1Ecological system and ecological elements</p> <p>3.2Ecological theories: concentric zone theory- sector theory- multiple nuclei theory</p> | 18 | CO3 |
| 4. | <p>Unit-IV: Urban Planning</p> <p>4.1Role of sociology in urban planning</p> <p>4.2Principles of Urban planning</p> <p>4.3Agencies involved in urban planning</p> <p>4.4case study: Chandigarh</p> | 18 | CO4 |

| | | | |
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| 5. | Unit-V: Urban Problems 5. Urban migration and population density 5.2 housing problem 5.3 slums 5.4 environmental problems – 5.5 urban crimes. | 18 | CO5 |
|----|--|----|-----|

Text Books:

Grint N.P and S. Fava, Urban Society

Rao, M.S.A (1974) Urban Sociology in India, Orient Longman, New Delhi.

Marris Phillip (1968) Urban Sociology, George Allen and Unwin Ltd., London.

Sharma Ramnath (1998) A Text Book of Urban Sociology, Rajhans Press Publication, India.

References

Sharma Rajendra. K (1997) Urban Sociology, Atlantic Publishers, New Delhi.

Flangan G. William, (1999) Urban Sociology, Allyn and Bacon,...

Fava F. Sylvia, (1968) New Urbanism in World Perspectives: A Reader, T.Y. Cowell, New York.

INDUSTRIAL SOCIOLOGY

Course Code : Credits : 04

L:T:P:S : 0:0:6:0 CIA Marks : 40

Exam Hours : 03 ESE Marks : 60

LEARNING OBJECTIVES:

To study the importance of industrial sociology.

To understand the evolution of industries and its consequences.

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|-----|--|
| CO1 | List out the approaches of industrial sociology |
| CO2 | Identify the evolution of industries |
| CO3 | Analyse the role and structure of Industrial organizations |
| CO4 | Explain the relationship between organization of labour and labour welfare |
| CO5 | Classify the causes and consequences of Industrial conflict |

| Sl.No | CONTENTS OF MODULE | Hrs | COS |
|-------|--|-----|-----|
| 1. | Unit- I: Introduction 1.1 Scope and importance of Industrial Sociology. 1.2 Approaches to the study of Industrial Sociology. 1.3 Socio-industrial thought – Taylor, Mayo, Maslow, Mclelland | 18 | CO1 |
| 2. | Unit-II: Evolution of Industry 2.1 Manorial System 2.2 Guild system 2.3 Domestic System 2.4 Factory system | 18 | CO2 |

| | | | |
|----|---|----|-----|
| | | | |
| 3. | <p>Unit-III: Industrial Organization</p> <p>3.1 Structure of Industrial Organization.</p> <p>3.2 Formal and informal organizations.</p> <p>3.3 Line and staff organization</p> <p>3.4 Roles and relationship: Managers, Supervisors and Workers</p> | 18 | CO3 |
| 4. | <p>Unit – IV: Organisation of Labour and labour welfare</p> <p>4.1. Origin and growth of trade union in India</p> <p>4.2 Functions of trade union</p> <p>4.3 Trade unions in India: problems and issues</p> <p>4.4 Social security and labour welfare measures</p> | 18 | CO4 |
| 5. | <p>Unit – V: Industrial conflict</p> <p>5.1 Types of industrial conflict</p> <p>5.2 Causes and consequences</p> <p>5.3 Methods of settling industrial disputes</p> | 18 | CO5 |

Text Books:

Monappa Arun, Industrial Relations in India, Tata McGraw Hill, New Delhi.

Mongia. J.L. Readings in Indian Labour: and Social Welfare

Pascal Gisbert (1972), Fundamentals of Industrial Sociology, Tata McGraw Hill, New Delhi.

Reference Books

Bose S.N. Indian Labour Code, Eastern Law House Pvt. Ltd., Calcutta

Malik. P.C. The Industrial Law, Eastern Book Co. Lucknow

Moorthy, M.N. Principles of Labour Welfare.

SOCIOLOGY OF DEVELOPMENT

Course Code : Credits : 04

L:T:P:S : 0:0:6:0 CIA Marks : 40

Exam Hours : 03 ESE Marks : 60

LEARNING OBJECTIVES:

To study the Social development and indicators.

To understand the relationship between social movements and development.

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|-----|--|
| CO1 | Distinguish economic growth and development |
| CO2 | Identify the relationship between culture and development |
| CO3 | Analyse the importance of social movements in development |
| CO4 | List out the different kinds of developmental disparities |
| CO5 | Evaluate the economic development and social opportunities |

| Sl.No | CONTENTS OF MODULE | Hrs | COS |
|-------|-----------------------------|-----|-----|
| 1. | Unit-I: Introduction | 18 | CO1 |

| | | | |
|----|--|----|-----|
| | <p>1.1 Definition and meaning of development</p> <p>1.2 Economic growth and development</p> <p>1.3 Social development and social indicators</p> <p>1.4 Ecology and sustainable development</p> | | |
| 2. | <p>Unit-II: Culture and Development</p> <p>2.1 Development and displacement of tradition</p> <p>2.2 Culture as a facilitator of development</p> <p>2.3 Culture impediments for development</p> | 18 | CO2 |
| 3. | <p>Unit-III: Social Movements and Development</p> <p>3.1 Chinese Movement –Mao</p> <p>3.2 Peasant Movement – Mexico- Emiliano Zapata</p> <p>3.3 Backward Class Movement and Protective Discrimination</p> | 18 | CO3 |
| 4. | <p>Unit- IV: Development Disparities in India</p> <p>4.1 Social disparity: Education and Health</p> <p>4.2 Gender Disparity</p> <p>4.3 Economic Disparity</p> <p>4.4 Rural – Urban disparity</p> | 18 | CO4 |
| 5. | <p>Unit-V: Economic reforms and development</p> <p>5.1 Structural adjustment in India</p> | 18 | CO5 |

| | | | |
|--|---|--|--|
| | 5.2Economic development and social opportunities 5.3Interdependence between market and governance 5.4Global divisions | | |
|--|---|--|--|

Text Books:

- 1.Derez, Jean and Amartya Sen., (1996) India: Economic Development & Social Opportunities, UP, New Delhi.
- 2.Giddens, Anthony(2001) Sociology, 4th Edition, Blackwell pub Ltd, Oxford.
- 3.Harrison (1989) The Sociology of Modernization and Development, OUP, New Delhi.
- 4.Sharma, SL(1986), Development: Socio-Cultural Dimensions, Rawat Pub Jaipur.
- 5.UNDP(2000) Human Development Report, OUP, New Delhi.

MEDICAL SOCIOLOGY

| | | |
|-------------------|-------------|----|
| Course Code : | Credits : | 04 |
| L:T:P:S : 0:0:6:0 | CIA Marks : | 40 |
| Exam Hours : 03 | ESE Marks : | 60 |

LEARNING OBJECTIVES:

To study the need of social epidemiology

To understand the sociological perspective of health and health care

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|-----|--|
| CO1 | Identif y the relationship between medicine and sociology |
| CO2 | Differentiate communicable and non-communicable diseases |
| CO3 | Analyse the socio-cultural practice bearing on health in India |
| CO4 | Evaluate the relationship between population and health in India |

| | |
|-----|--|
| CO5 | Point out the health and social problems |
|-----|--|

| Sl.No | CONTENTS OF MODULE | Hrs | COS |
|-------|---|-----|-----|
| 1. | Unit-I: Health and Society 1.1 The emerging relationship between medicine and sociology 1.2 social perspectives of health and health care. | 18 | CO1 |
| 2. | Unit-II: Communicable and Non-Communicable diseases 2.1 Tuberculosis, Malaria 2.2 Heart diseases, diabetes and Cancer. | 18 | CO2 |
| 3. | Unit- III: Social Epidemiology 3.1 Socio- Cultural factors bearing on health in India 3.2 Common occupational diseases, incidence and prevention of occupational diseases. | 18 | CO3 |
| 4. | Unit-IV: Health Education 4.1 Preventive and protective hygienic Habits. 4.2 Sociology of Health Policy in India. | 18 | CO4 |

| | | | |
|----|--|----|-----|
| | 4.3 Population and health in India. | | |
| 5. | Unit-V: Health and Social Problems 5.1 Relevance of sex Education revelation of AIDS and HIV 5.2 Aging –Social Gerontology | 18 | CO5 |

Text Books:

1. Cockerham, William, C (1978) Medical Sociology, Englewood Cliffs. Prentice Hall.

Reference books:

1. Dak T.M.(1991) Sociology of Health in India, Kaveri Printers Private Ltd., New Delhi.
2. Graham Scambler (1987) Sociological theory and Medical Sociology, Tavistock Publication: London and New York.

COMMUNICATION, MEDIA AND SOCIETY

| | | | |
|-------------|-----------|-----------|------|
| Course Code | : | Credits | : 04 |
| L:T:P:S | : 0:0:6:0 | CIA Marks | : 40 |
| Exam Hours | : 03 | ESE Marks | : 60 |

LEARNING OBJECTIVES:

To study the scope and importance of communication.

To understand the impact of mass media in society.

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|-----|---|
| CO1 | List out the sociological approaches to communication |
| CO2 | Explain the theories and models of communication |
| CO3 | Classify the different forms of communication skills |
| CO4 | Analyse the impact of mass media |
| CO5 | Evaluate the effects of media on social change |

| Sl.No | CONTENTS OF MODULE | Hrs | COS |
|-------|--|-----|-----|
| 1. | Unit-I: Introduction 1.1 Definition, scope and functions of communication 1.2 Dimensions of communication 1.3 Sociological approaches to communication 1.4 Relationship between communication, popular culture and society | 18 | CO1 |
| 2. | Unit-II: Models and theories of communication 2.1 Models of Communication: Lasswell's formula- Linear Model – Circular Model- Spiral Model – ABX Model- Conceptual Model 2.2 Theories of communication: Harold Inns- Marshal McLuhan- Jurgen Habermas – Baudrillard- John Thompson. | 18 | CO2 |
| 3. | Unit-III: Communication Skills | 18 | CO3 |

| | | | |
|----|--|----|-----|
| | 3.1 Oral Skills 3.2 Writing Skills 3.3 Imaging Skills 3.4 Understanding and Responding Skills | | |
| 4. | Unit-IV: Mass Media and Advertisement 4.1 Definition and types of advertisement 4.2 Techniques of advertisement 4.3 Advertisement in different media | 18 | CO4 |
| 5. | Unit-V: Media and Social Change 5.1 Role of print media in social change 5.2 Impact of TV and Films on society 5.3 Impact of Information Technology on Society 5.4 Influence of media on children and youth | 18 | CO5 |

Text Books

1. Simms James (1995) Communication, OUP, UK.
2. Kumar J. Kavel (1998), Mass Communication in India, Jaico Books, India.
3. Hornik R. (1988) Development Communication: Information, Agriculture and Nutrition in Third World, New York and London: Longman.

Reference Books

1. Burgoon.M., (ed) (1983) Communication Year Book II Transaction Books, New Jersey.
2. Gredon, Pamela, (ed) (1983) Women in Mass Communication, Sage Publications, New Delhi.
3. Hornik. R. (1988) Development Communication: Information, Agriculture and Nutrition in Third World, New York and London: Longman.
4. Michael W. Gambel and Gamble (1989) Introducing Mass Communication, McGraw Hill, New York.
5. Ronald D. Farra (1997) Mass Communication, McGraw Hill, New York.

NME I INTRODUCTION TO SOCIOLOGY

| | | |
|-------------------|-------------|----|
| Course Code : | Credits : | 04 |
| L:T:P:S : 0:0:6:0 | CIA Marks : | 40 |
| Exam Hours : 03 | ESE Marks : | 60 |

LEARNING OBJECTIVES:

To study the basic concepts of sociology.

To understand the importance of socialisation.

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|-----|---|
| CO1 | List out the relevance of Sociology in contemporary society |
| CO2 | Identify the relationship between individual and society |
| CO3 | Explain the contribution of sociological thinkers about social institutions |
| CO4 | Recall the characteristic features and functions of culture |
| CO5 | Classify the stages and agencies of socialization |

| Sl.No | CONTENTS OF MODULE | Hrs | COS |
|-------|---------------------------|-----|-----|
| 1. | Unit –I: Sociology | 18 | CO1 |

| | | | |
|----|---|----|-----|
| | 1.1 Meaning & Definition 1.2 nature, and Relevance of sociology in contemporary society | | |
| 2. | Unit- II: Society 2.1 Definition and characteristics of society 2.2 Origin of Society: Social Contract Theory 2.3 Relationship between individual and society | 18 | CO2 |
| 3. | Unit-III: Social Institutions 3.1 Comte: Social Static and Dynamic 3.2 Spencer: Organic Analogy 3.3 Durkheim: Suicide | 18 | CO3 |
| 4. | Unit- IV: Culture 4.1 Definition, characteristics and functions of culture. 4.2 Cultural Lag. | 18 | CO4 |
| 5. | Unit- V: Socialization 5.1 Meaning, Definition 5.2 stages and Agencies of Socialization. 5.3 Cooley's Looking Glass Self | 18 | CO5 |

Text Books:

- Bottomore, T.B (1972), Sociology: A Guide to Problems and Literature, George Allen and Unwin, Bombay.
- Gisbert, Pascal.(1973), Fundamental of Sociology, Orient Longman, New Delhi.
- Thomson, Harry. M (1995), Sociology: A Systematic Introduction, Allied Publishers, India.

References :

- Leonard Broom, Principles of Sociology, Media Promoters and Publication Pvt. Ltd., Bombay, 1993.
- Ogburn and Nimkaff, A Handbook of Sociology, Eurasia Publication House, New Delhi, 1966.
- Gisbert, Pavsca, Fundamentals of Sociology, Orient Longman, Bombay.

NME II SOCIAL PROBLEMS

| | | |
|-------------------|-----------|------|
| Course Code : | Credits | : 04 |
| L:T:P:S : 0:0:6:0 | CIA Marks | : 40 |
| Exam Hours : 03 | ESE Marks | : 60 |

LEARNING OBJECTIVES:

To study about social problems.

To understand the causes and consequences of social problems.

Course Outcomes: At the end of the Course, the Student will be able to:

| | |
|-----|--|
| CO1 | Knowing about the basic concept of Social Problems |
| CO2 | Identify the causes and consequences of Poverty |
| CO3 | Explain the results of unemployment and its types |
| CO4 | Analyze the problems of women |
| CO5 | Explore the problems of children |

| Sl.No | CONTENTS OF MODULE | Hrs | COS |
|-------|---|-----|-----|
| 1. | Unit- I: Introduction 1.1 Meaning, Definition and features of Social Problem | 18 | CO1 |
| 2. | Unit-II: Poverty 2.1 Meaning, Causes and Consequences of Poverty. | 18 | CO2 |
| 3. | Unit-III: Unemployment 3.1 Meaning, Types, Causes and Consequences of Unemployment. | 18 | CO3 |
| 4. | Unit IV: Problems of Women 4.1 Women Trafficking, Domestic Violence and Sexual Harassment | 18 | CO4 |
| 5. | Unit-V: Problems of Children 5.1 Child sexual abuse, Child Labour and Child Trafficking | 18 | CO5 |

Text Books:

- Bhattacharya, S.K., Social Problems in India, Regency Publications, New Delhi, 1994.
- Ahuja Ram, Crime against Women, Rawat Publications, Jaipur, 1987

References:

- Attachand, Poverty and Underdevelopment, Gian Publishing House, Delhi, 1987.
- Prasad, Population Growth and Child Labour, Kanishka Publishers distributors, New Delhi, 2001.
- Kattakayam and Vadackumchery, Crime and Society, A.P.H, Publishing Corporation, New Delhi, 1999.
- Kohli and Sharma, Poverty Alleviation and Housing Problem, Anmol Publications, Pvt. Ltd, New Delhi, 1997
- Kempe, R.S and Kempe C.H., Child Abuse, Fontana, London, 1978.